3100UJ0-1

HISTORY
Unit 3: Thematic Study

3A. Changes in Crime and Punishment, c.1500 to the Present Day

TUESDAY 11 JUNE 2019 – AFTERNOON

1 hour 15 minutes plus your additional time allowance

Surname

Other Names

Centre Number

Candidate Number 0
## For Examiner’s use only

<table>
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<th>Question</th>
<th>Maximum Mark</th>
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INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 7 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 7 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.
Answer ALL questions.

QUESTION 1

Complete the four sentences below and on the next page with an accurate term. [4]

(a) During the Middle Ages, offenders were often punished in public by being put in wooden frames called ______________.

(b) During the 18th century, many wealthy travellers in stagecoaches were held up and robbed by ______________.

(c) In the 18th and 19th centuries, many people convicted of offences were transported by ship to ______________.
(d) In 19th-century prisons, the practice of not allowing prisoners to communicate with each other was known as the

_________________________________________.

END OF QUESTION 1
THIS IS A BLANK PAGE
SOURCE A

[Luddite rioters in the early 19th century. A picture shows a man swinging a large axe at a machine. Another man is pulling a handle off the machine. Other men have large hammers]

SOURCE B

[Rebecca Rioters in the 1840s. A picture shows a group of men using axes to attack a gate. Some of the men are wearing women’s clothing]
[Miners’ wives being arrested during the miners’ strike in 1984. A row of women are sitting on a road with their arms linked. Policemen are grabbing their arms and pulling them away. Some of the women are holding a banner on which ‘Treforgan wives support miners’ is written]
QUESTION 2

This question is about the nature of crimes.

Look at Sources A, B and C on the previous two pages, which show different crimes over time, and answer the question that follows.

Use Sources A, B and C to identify ONE similarity and ONE difference in the nature of crime over time. [4]

[Use at least two of the sources to answer the question.]
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END OF QUESTION 2
QUESTION 3

This question is about methods of punishment.

Describe the work of Elizabeth Fry. [6]
END OF QUESTION 3
QUESTION 4

This question is about the study of an historic environment connected with crime and punishment.

Describe the living conditions that led to an increase in crime in Merthyr in the 19th century. [6]
END OF QUESTION 4
QUESTION 5

This question is about the causes of crime.

Explain why there was an increase in crime in the Tudor period. [12]
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END OF QUESTION 5
QUESTION 6

This question is about attitudes to punishment.

How significant were changes in attitudes to punishment during the 20th century? [12]
2

2

10

Total

END OF QUESTION 6
QUESTION 7

This question is about methods of combating crime.

Have methods of combating crime always been successful over time? [16]

In your answer you should:
• show how methods of combating crime have been successful over three historical eras
• discuss the variations in the extent of success over three historical eras
• include direct references to the history of Wales.

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [4]
END OF QUESTION 7

END OF PAPER
For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.