3100UG0-1

HISTORY
Unit 2: Study in Depth
History with a European / World Focus

2C. Germany in Transition, 1919–1939

THURSDAY, 6 JUNE 2019 – AFTERNOON

1 hour plus your additional time allowance

Surname

Other Names

Centre Number

Candidate Number 0
<table>
<thead>
<tr>
<th>Question</th>
<th>Maximum Mark</th>
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INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.
THIS IS A BLANK PAGE
A picture showing the destruction of the old German currency in January 1924. A man and a woman are standing next to a conveyor belt on which there is a large pile of banknotes. The two people are splitting the wads of banknotes before the money is fed into a furnace.
Answer ALL questions.

QUESTION 1

This question is about the Recovery of Weimar.

Study the source opposite and then answer the question which follows.

Use Source A and your own knowledge to describe how Stresemann dealt with Germany’s economic problems. [6]

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END OF QUESTION 1

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QUESTION 2

This question is about Nazi economic, social and racial policy.

Describe the treatment of Jews in Germany between 1933 and 1939. [8]
THIS IS A BLANK PAGE
[A Nazi poster from July 1932. The picture shows a seated man who is staring down, with a toddler looking at him. A woman standing behind the man is holding a baby. All four members of the family look sad and serious. The caption says ‘Women! Millions of men without work. Millions of children without a future. Save the German family. Vote Hitler’]
QUESTION 3

This question is about the end of the Weimar Republic.

Study the source opposite and then answer the question which follows.

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]

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SOURCE C

The radio is the most modern and crucial instrument for influencing the people. The first rule of radio broadcasting is at all costs avoid being boring. You must reflect the National Socialist mood of the times. We want a radio that reaches the people. We present to you the Peoples’ Radio Receiver. Its low price will enable the masses to become radio listeners.

[Josef Goebbels, the Nazi Minister of Propaganda, in a speech at a Radio Exhibition in August 1933]

SOURCE D

I have been and I am being tortured! Every cruel method of blackmail has been used against me to obtain confessions about comrades that have been arrested, and about our political activities. I have been brutally assaulted and have had four teeth knocked out. I’ve been kicked and whipped and driven wild with pain.

[Ernst Thalmann, the leader of the German Communists, describing his treatment by the Gestapo after his arrest on 3rd March 1933. These details were smuggled out of the prison]
QUESTION 4

This question is about terror and persuasion.

Study the two sources opposite and then answer the question which follows.

Which of the sources is more useful to an historian studying the methods used by the Nazis to control Germany? [12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]
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END OF QUESTION 4
QUESTION 5

This question is about the consolidation of power.

To what extent was the Night of the Long Knives the most important factor in Hitler’s consolidation of power between 1933 and 1934? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]
END OF QUESTION 5

END OF PAPER
For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.

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