GCSE
3100UE0-1
HISTORY
Unit 2: Study in Depth
History with a European / World Focus

2A. Russia in Transition, 1905-1924
THURSDAY, 6 JUNE 2019 – AFTERNOON
1 hour

For Examiner’s use only

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<th>Question</th>
<th>Maximum Mark</th>
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INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.
Answer all questions.

QUESTION 1

This question is about the importance of Lenin.

Study the source below and then answer the question which follows.

Source A

[A photograph showing Stalin (front right) as chief mourner at Lenin's funeral]

Use Source A and your own knowledge to describe Stalin's role in the leadership struggle. [6]
QUESTION 2

This question is about Lenin’s ideas.

Describe the main features of War Communism. [8]
QUESTION 3

This question is about the 1917 Revolutions.

Study the source below and then answer the question which follows.

Source B

The Provisional Government has no real power at its disposal. Its orders are carried out only if it is permitted by the Soviet of Workers’ and Soldiers’ Deputies. The Petrograd Soviet has in its hands the real power – Order No. 1 has undermined discipline in the army. The army must act immediately to restore the authority of the Provisional Government.

[A letter from the Minister of War in the Provisional Government to General Alekseyev, sent in March 1917. Alekseyev was one of the leading generals in the Russian army]

What was the purpose of Source B? [8]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]
QUESTION 4

This question is about the Civil War, 1918-1921.

Study the sources below and then answer the question which follows.

Source C

The position of officers of the old tsarist army in the Red Army is painful in the extreme. Mobilised for service but mistrusted, they are shot for the slightest failure of their troops. By a recent order of Trotsky's the wives and children of officers who desert to the Whites are thrown into prison.

(A British intelligence agent in Russia writing in a report for the British Government in 1918]

Source D

[A poster produced by the Red Army in 1919. The caption reads 'to the defence of Petrograd']

Which of the sources is more useful to an historian studying the Civil War, 1918-1921? [12]

(You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.)
QUESTION 5

This question is about Russia up to 1914.

To what extent was the unpopularity of the Royal Family the main reason for unrest in Russia during the period 1905-1914? [16]

[Use your own knowledge and understanding of the issue to support your answer.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]