HISTORY
UNIT 1: STUDY IN DEPTH
Wales and the Wider Perspective

1A. The Elizabethan Age, 1558-1603

MONDAY 3 JUNE 2019 – MORNING

1 hour plus your additional time allowance

Surname

Other Names

Centre Number

Candidate Number 0
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<th>Question</th>
<th>Maximum Mark</th>
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INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.
THIS IS A BLANK PAGE
SOURCE A

[An illustration from Elizabethan times. A crowd are sitting on tiered benches above an arena which has protective walls made of stone. They are watching as a bear is being attacked by bulldogs. The bear can be seen chained to a stake in the ground, but he has killed one of the dogs. Men are also in the arena encouraging other dogs to attack a bull]

SOURCE B

Many young men still keep fighting cocks. They prepare and decorate them and they are set to fight in a pit where a lot of money in the form of bets are placed on the outcome.

[John Stow, A Survey of London, 1598]
Answer ALL questions.

QUESTION 1

This question is about popular entertainment.

Study the sources opposite and then answer the question which follows.

What can be learnt from Sources A and B about popular entertainment in Elizabethan times? [4]
QUESTION 2

This question is about the lifestyles of rich and poor.

Study the source below and then answer the question which follows.

SOURCE C

Poverty is the fault of the poor themselves. The country cannot bear the cost of the large number of idle, wandering people and robbers. These refuse to work; they prefer to lie idly in ale-houses day and night, eating and drinking excessively. The most dangerous are the wandering unemployed soldiers. There are many thousands in the country.

[Sir Edward Hex, a landowner and Justice of the Peace (JP), writing to Lord Burghley, the Queen’s chief minister, in a letter in 1596]

To what extent does this source accurately explain the problems associated with the poor? [6]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]
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END OF QUESTION 2
QUESTION 3

This question is about the problem of religion.

Why was the translation of the Bible into Welsh a significant religious and cultural development? [12]
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END OF QUESTION 3
QUESTION 4

This question is about the Catholic threat.

Explain the connections between any THREE of the following: [12]

- Mary Queen of Scots
- Catholic plots
- Philip II of Spain
- Walsingham’s spy network

Your three choices:
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END OF QUESTION 4
QUESTION 5

This question is about the Spanish Armada.

Read the interpretation below and then answer the question which follows.

We now know, after examining wrecks, that the Spanish did not run out of cannon balls. The Spanish did not fire their guns often enough. The design of the Spanish guns suggests that it was impossible to reload them quickly. Some of their cannon balls were badly made and did not fit their guns.

How far do you agree with this interpretation of why the Spanish Armada failed? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [3]
END OF QUESTION 5

END OF PAPER
For continuation only.

If you use this space, indicate clearly which question(s) you are continuing to answer.