GCSE – LEGACY
4272/05

HISTORY
UNIT 2: STUDY IN-DEPTH

FRIDAY, 8 JUNE 2018 – AFTERNOON
1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer ALL the questions on the examination paper.
Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.
You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 1(c) and question 3(b).
In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3(b).
QUESTION 1

This question is focused on resistance and repression: opposition to apartheid. [17]

Study the source below and then answer the question which follows.

Source A

[A photograph showing protesters at Sharpeville on 21 March, 1960]

(a) Use Source A and your own knowledge to describe events at Sharpeville in 1960. [3]
(b) Explain why some members broke away from the ANC and joined the PAC. [6]
Study these two sources which refer to the impact of economic sanctions and answer the question which follows.

**Source B**

There is surprising opposition to sanctions by black South Africans. They fear that economic sanctions could harm job opportunities and lower living standards. They see the presence of foreign companies as a hope of bringing change.

[From an article in *The Sowetan*, a free anti-apartheid newspaper distributed in the township of Soweto in 1989]

**Source C**

People in the United States and Europe refused to buy South African fruit and wine, and in 1986 many European countries banned the purchase of South African iron and steel. Increased international pressure in the form of sanctions forced the government to consider abolishing apartheid.


(c) Why do Sources B and C have different views about the impact of economic sanctions on South Africa?

_In your answer you should refer to the content and authorship of the sources._

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QUESTION 2

This question is focused on the ending of apartheid. [18]

(a) Describe how South Africa’s international relations improved when apartheid ended. [4]
(b) Explain why P. W. Botha’s reforms increased opposition to the apartheid government. [6]
(c) Why was the release of political prisoners important in ending the apartheid system? [8]
QUESTION 3

This question is focused on the creation of an apartheid state and its key features.  

(a) Outline briefly the main apartheid laws created between 1949 and 1956.
(b) To what extent was the forced movement to townships the most important factor in affecting the lives of black South Africans?

In your answer you should discuss the impact of the forced movement to townships and any other factors that affected the lives of black people under apartheid.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.