UNIT 3: OUTLINE STUDY
The Development of the USA, 1930-2000
A.M. TUESDAY, 21 June 2016
1 hour 15 minutes plus your additional time allowance
Suitable for Modified Language Candidates
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<th>Questions answered</th>
<th>Maximum Mark</th>
<th>Mark Awarded</th>
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<tbody>
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<td>Question</td>
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INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer TWO questions from Section A and ONE question from Section B.

Write your answers in the spaces provided in this booklet. If you run out of space, use the continuation page at the back of the booklet, and if this is not sufficient use supplementary sheets. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are the questions in Section B.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to your chosen question in Section B.
SECTION A

Answer TWO questions from this section.

1. This question is focused on changing life in the USA between 1930 and 2000. [20]

(a) Outline the main forms of opposition to the New Deal. [5]
SOURCE A

The 1970s began well for Nixon. His successes in domestic and foreign affairs saw him named as TIME magazine’s ‘man of the year’ for both 1971 and 1972. He won a landslide victory in 1972 winning 49 states and secured over 60% of the popular vote.

[From a school textbook]

SOURCE B

[Nixon announcing his resignation as president on national television in August 1974. He looks solemn, he is sitting behind a desk and has a piece of paper in his hand. The American flag can be seen behind him.]
Look at the two sources opposite about the presidency of Nixon. Answer the question that follows.

1(b) Explain why the political position of Nixon had changed by 1974. [7]

Use the information in the sources and your own knowledge. Show the extent of change and the reasons for this.
1(c) How far did the role of women change in the USA between 1945 and 2000? [8]
END OF QUESTION 1
2. This question is focused on the race issue in the USA between 1930 and 2000. [20]

(a) Describe the position of black Americans in the 1930s. [5]
SOURCE A

In Alabama in 1955 the law stated that black Americans could not sit in the front of the bus. If the bus was full and a white person wanted to sit, the black person would have to give up their seat.

[From a school textbook]

SOURCE B

[Martin Luther King riding on a bus in December 1956. He is sitting beside a white man and other black Americans can be seen sitting in front of him and behind him.]
Look at the two sources opposite about the treatment of black Americans on public transport. Answer the question that follows.

2(b) The treatment of black Americans on public transport had changed by December 1956. Explain why. [7]

Use the information in the sources and your own knowledge. Show the extent of change and the reasons for this.
2(c) How important was the issue of education in the struggle for Civil Rights in the USA? [8]
3. This question is focused on the USA and the wider world between 1930 and 2000.

(a) Describe some of the fighting methods used by US troops in Vietnam. [5]
[An American newspaper reporting events on October 23rd 1962. On the front page of the ‘New York Times’, there is a photograph of Kennedy under a headline which says, ‘U.S. imposes arms blockade on Cuba on finding offensive-missile sites; Kennedy ready for Soviet showdown’.]

SOURCE B

A direct “hot line” communication link was installed between Washington and Moscow in 1963 to avoid dangerous situations. The superpowers also signed two treaties related to nuclear weapons.

[From a school textbook]
Look at the two sources opposite about relations between the USA and the USSR. Answer the question that follows.

3(b) Relations between the USA and the USSR had improved between 1962 and 1963. Explain why. [7]

Use the information in the sources and your own knowledge. Show the extent of change and the reasons for this.
3(c) How important was the Domino Theory in shaping US foreign policy after the Second World War? [8]
SECTION B

Answer ONE question only from this section.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question. [3]

EITHER,

4. To what extent was American society affected by change between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

The effects of the Depression and the Second World War
Changes in popular culture
The policies of the American presidents since 1970 and any other relevant factors.
OR,


In your answer you may wish to discuss the following:

The position of black Americans in the 1930s
The impact of the Second World War
The Civil Rights movement and following progress made by black Americans by 2000
and any other relevant factors.

OR,

6. How significant was the USA’s role in foreign affairs between 1930 and 2000? [12]

In your answer you may wish to discuss the following:

The policy of isolationism
The impact of the Second World War
The USA and the Cold War and the search for peace since 1970
and any other relevant factors.

You may only answer ONE question from Section B.
Number of the question chosen in Section B:  ________
FOR CONTINUATION ONLY.

IF YOU USE THIS SPACE, INDICATE CLEARLY WHICH QUESTION(S) YOU ARE CONTINUING TO ANSWER.