Westward Migration: The American West, 1840-1895

A.M. MONDAY, 1 June 2015

1 hour 15 minutes plus your additional time allowance
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<th>Question</th>
<th>Maximum Mark</th>
<th>Mark Awarded</th>
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INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL the questions on the examination paper.

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing. These are question 2(c) and question 3.

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in your answer to question 3.
SOURCE A

Towns like Deadwood and Dodge had the most restrictive gun control laws in the nation. A visitor arriving in Wichita, Kansas in 1873 would have seen signs saying, “Leave Your Revolvers At the Sheriff’s Office.” Sheriffs like Wyatt Earp and Bat Masterson were strict in enforcing gun control laws.

[An internet article about towns in the West]

SOURCE B

REWARD ($5,000.00)

Reward for the capture, dead or alive, of one Wm. Wright, better known as “BILLY THE KID”

Age 18.
Height 5 feet, 3 inches.
Weight 125 pounds.
Light hair, blue eyes.
No distinguishing marks.

JIM DALTON, Sheriff

DEAD OR ALIVE! “BILLY THE KID”

[From a reward poster for an outlaw. The poster included a picture of a young man holding a rifle]
Answer ALL questions.

QUESTION 1

This question is focused on the later settlement of the Plains.    [18]

Study the sources opposite and then answer the question which follows.

(a) What do Sources A and B suggest about the methods used to keep law and order in the American West?    [4]
SOURCE C

After the end of the civil war in 1865 many people wanted to move on to the Great Plains to make a new start “out West”. The completion of the railway system allowed thousands and thousands of migrants to move west with ease.

1(b) Use Source C and your own knowledge to explain why many people migrated West on to the Great Plains in the late nineteenth century.  [6]
Study the sources and then answer the question which follows.

SOURCE D

[A cartoon entitled “A farmer’s life is not a happy one”. It was published in a news magazine in 1887 and warns readers of the dangers faced by homesteaders in the West. It shows a farmer who is trying to dig his land despite a grasshopper and beetles on the ground. The farmer is looking shocked at what is going on around him. Men with hats labelled, ‘Bushwhacker’ and ‘Renegade’ are shooting at each other. Plains Indians are shown burning a wooden house, having murdered a man and threatening a woman who is begging for mercy. The Native Americans are carrying a child and a couple of scalps with them as they run off. Other men are near a sign saying, ‘Don’t meddle with our claim’ and are using a shovel and pickaxe]
In November 1861 I arrived with my wife and children on the 160 acres of government land which was to be my home. I paid the government the $14 fee for my land and we began to farm. By 1887, after much hard work, I had 460 acres of good land, as well as sheep, pigs, cattle and horses. My eight surviving children each have a farm and are doing well.

[Part of an advertisement by the Frisco Railroad Company from 1889, celebrating the success of a homesteader family in the West]

1(c) How useful are Sources D and E to an historian studying the life of homesteaders in the settlement of the West? [8]

Explain your answer using the sources and your own knowledge.

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QUESTION 2

This question is focused on the battle for the Great Plains. [20]

(a) Describe the effect of the destruction of the buffalo on the Indian way of life. [4]
“We need protection and need it now. Indians are performing the Ghost Dance in the snow. They are going wild and crazy. They talk about dead warriors coming back from the grave to drive out the white man. Their leaders should be arrested and confined at some military post until the situation calms down and this should be done at once.”

[A telegram sent by the government official responsible for controlling the Indians on the Sioux Pine Ridge reservation. It was sent to the government in Washington in 1891]
Study the source opposite and then answer the question which follows.

2(b) Why was Source F produced in 1891? [6]
Historians have made different interpretations about the role of Custer in the defeat at the Battle of the Little Big Horn in 1876.

The following pieces of evidence refer to whether Custer was responsible for the defeat at the Battle of the Little Big Horn. Study these and answer the question which follows.

**EVIDENCE 1**

This interpretation is from an American historian Bruce Rosenberg, in his book Custer and the Epic of Defeat, published in 1974.

He argues that the defeat at the Battle of the Little Big Horn was not Custer’s fault.

All during June 1876, everything went against Custer. He had been led to believe by the Bureau of Indian Affairs not to expect more than 800 hostile braves; in fact he was probably confronted by over 4,000. To make matters worse, he was not aware that many of these Indians were armed with Winchester repeating rifles, whereas his own men were equipped with single-shot Springfields.
EVIDENCE 2

This evidence is from a report by General Sheridan to an army court of inquiry in 1879.

He argues that Custer’s mistakes led to the defeat at the Battle of the Little Big Horn.

I believe that Custer’s decision to divide his men into three groups was wrong. If the Seventh Cavalry had been kept together, he would have been able to defeat the Indians at the Little Big Horn. His biggest mistake was to attack what was probably the largest group of Native Americans ever assembled on the North American continent.

EVIDENCE 3

This evidence is from an interview given by a soldier, Private William Slaper, shortly after the battle.

Custer was impatient and did not wait for support. By attacking on the 26th July, a day early, I believe Custer hoped to get all the glory for himself. This may have spurred him on to take a desperate chance and attack. Again I, like many others, think he made a mistake in dividing his troops in the battle. Had he kept them together and attacked the village from one side he may have beaten the Sioux.
2(c) One interpretation is that Custer was not responsible for the defeat at the Battle of the Little Big Horn.

How far do you agree with this interpretation? [10]

In your answer you should use the evidence and your own knowledge of how and why there are different interpretations of why Custer was defeated at the Battle of the Little Big Horn.
QUESTION 3

This question is focused on the native Americans and the early pioneers.  [12 + 3]

Was the California gold rush the main reason why the early pioneers moved West?  [12]

In your answer you should discuss the California gold rush and other factors leading to the early settlement of the West.

Marks for spelling, punctuation and the accurate use of grammar are allocated to this question.  [3]